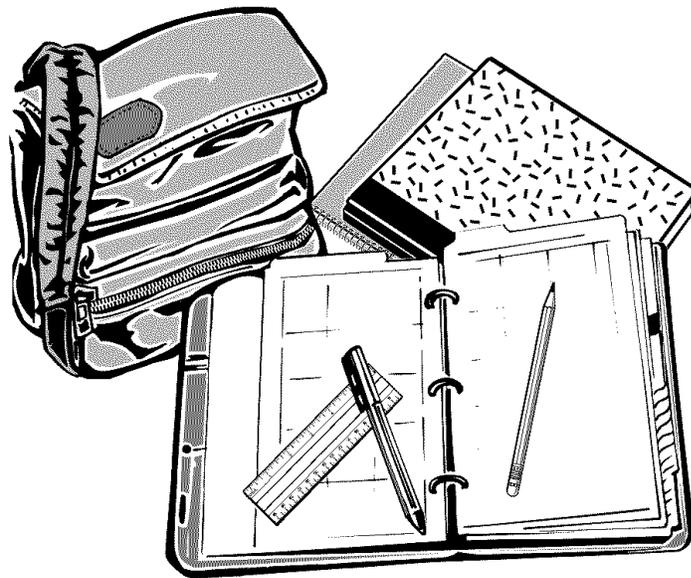


SCHOOL SUPPLY

ST. MARY'S PRIMARY SCHOOL
DECHOMET

CHECKLIST



GOVERNORS' REPORT

2022 - 2023



ST MARY'S PRIMARY SCHOOL ~ DECHOMET

Presentation of the Annual Report 2022-2023

Dear Parent

The Board of Governors is charged with making an Annual Report on the school available to all parents of pupils at the school.

The purpose of this report is to provide information about what has happened in St. Mary's Primary School over the past year.

If you wish to make any comments connected with the School Report please do so in writing to the principal.

On behalf of the Board of Governors, I thank you for your past support and look forward to your continued interest.

Yours faithfully

Eamonn Kennedy
Chairperson

I trust you will find this report informative.

I would like to thank all the staff of the school who individually and collectively work tirelessly for the good of the children.

I would also like to thank the parents and wider community for all their support and cooperation.

Yours faithfully

Oonagh McNally
Principal

The Education and Training Inspectorate has endorsed the work of the Governors of the School ;

"Based on the evidence available at the time of inspection, the ETI's evaluation is that there can be a high degree of confidence in the aspects of governance evaluated. The governors bring a wide range of skill and expertise to their role and are well informed of all aspects of the work of the school. They carry out their roles supportively and understand well the challenges and opportunities faced by the school." (ETi December 2016) See full report on school website

ST MARY'S PRIMARY SCHOOL BOARD OF GOVERNORS

(* These dates have been postponed by CCMS. Due to be reconstituted in 2024)

Trustee Representatives

Mrs Bronagh O'Shea	2022*
Mrs Ciara Burns	2022*
Mr Martin O'Donnell	2022*
Mrs Fiona Cotter	2022*

Education Authority Representatives

Mrs Geraldine Starrs	2022*	Vice-Chairperson
Mr Martin Kearney	2022*	

Department of Education Representative

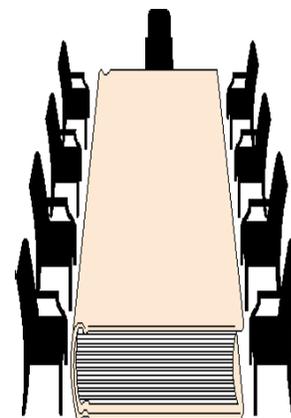
Mr Eamonn Kennedy	2022*	Chairman
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Parent Representative

Ms Sandra Zust	2022*
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Teacher Representative

Mrs Fiona O'Callaghan	2022*	Secretary
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Principal

Mrs O McNally (non-voting member)

NB – Each Governor's name is followed by the date on which his/her term of office expires.

THE RESPONSIBILITIES OF THE BOARD OF GOVERNORS

The Governors are ultimately responsible for the overall management of the school. They are required to meet at least three times each year, but in practice meet more often.

Some of their duties include:

1. *The oversight of the curriculum*
2. *The control of the budget*
3. *The provision of information to parents*
4. *The selection of staff*
5. *The maintenance of premises (shared with EA Southern Region)*
6. *The Admissions Policy*
7. *Fostering links with the local community and pursuing the objectives of Mutual Understanding*
8. *Discipline*

Our Vision :

St Mary's Primary School is committed to providing a happy, caring environment where all are valued and every child matters and where children are prepared for the challenges of education, work and life.

Our Core School Values Are

- 1) Security/Happiness*
- 2) Realise Potential*
- 3) Life skills/Health*
- 4) Respect/Tolerance/Good Behaviour*
- 5) Catholic/Christian Values*
- 6) Empowerment*
- 7) Self-Esteem*
- 8) Team, School, Community Spirit*
- 9) Equality*
- 10) Independence/Courage*

Mission Statement

We the Governors and staff of St Mary's Primary School Dechomet are committed to providing the best possible education for all children and to developing each child's full potential.

We aim to work with home and community to:

- ❖ lead all children to a deeper knowledge and understanding of the Catholic Faith and to foster respect for other religions and cultural backgrounds*
- ❖ expect the highest standards of achievement through a broad and challenging curriculum*
- ❖ create a calm, disciplined and positive atmosphere where praise and reward enhance the children's confidence and self-esteem*
- ❖ provide an enriching programme of extra-curricular activities and visits*

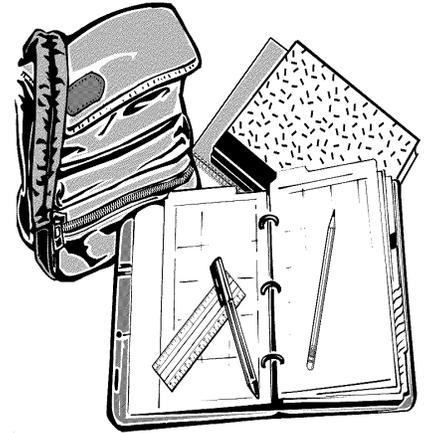
GENERAL AIMS OF THE SCHOOL

In this Report and particularly at this time of major change, the Board of Governors considers it important to state clearly:

What the school believes in

What it aims to do for your children

What are the values we want to give them



We have attempted to do so in the following short statement of our aims:

St. Mary's Primary School exists to serve the community through the provision of a caring and effective Catholic Education Service, which will enable children to make the most of their potential for academic, religious and human development.

We are a Catholic school committed to the promotion of an ethos which reflects the Christian teaching and values of the church.

We see the school as part of the community and hope to involve parents and others, not only in the welfare of individual children, but also in the school as a whole.

We seek to provide a caring service that recognises the human value of pupil, teacher and parent; that appreciates childhood and youth as a special experience; and one that treats teachers, not just as employees, but as valued associates of parents.

We seek to provide an effective education service - one that is planned and developed to the highest professional standards so that each pupil gains the maximum amount of benefit from his experience at St. Mary's Primary School.

ANNUAL ATTENDANCE RATE

Attendance at St. Mary's Primary School has been traditionally very high.

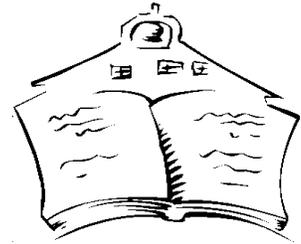
The average attendance for the year 2022-2023 was 94.3%.



THE CURRICULUM

In our school the Curriculum is wide and varied and includes the following areas of study:

1. Language and Literacy
2. Mathematics and Numeracy
3. The Arts
4. Personal Development and Mutual Understanding
5. Physical Education
6. The World Around Us
7. Religious Education



The following cross-curricular themes are incorporated into these subjects where appropriate:

1. Education for Mutual Understanding
2. Cultural Heritage
3. Health Education
4. Information Technology

In our school the teaching and expression of our Catholic values are important elements throughout the entire Curriculum.

In pursuit of the children's educational development and to aid implementation of the School Development Plan the school constantly reviews curriculum policies and Schemes of Work. All policies are available from the school and a selection of policies are available on the school website.

The school continues to provide help for pupils with learning difficulties and this is constantly under review. (See Special Needs Section)

SCHOOL DEVELOPMENT PLAN

The Board of Governors has overall responsibility for the strategic direction and effective management of the school. In conjunction with the principal, the governors key formulate a School Development Plan. School development planning is a process used to direct and shape continuous improvement in the delivery of the curriculum and pupils academic standards in a planned manner. The process of school development planning establishes where we are now, where should we go, what are our priorities, how we plan to get there and how will we know we have arrived!

Areas for continuous review and development include:

- **Child centred provision...**

Pastoral Care
Child Protection
Special Educational Needs Intervention and Support
Inclusion and Diversity
Pupil involvement
Healthy school

- **High quality teaching and learning.....**

Curriculum Provision
Literacy and Numeracy
Learning and Teaching Strategies
Assessment and use of data
Self-evaluation

- **Effective leadership.....**

Effective School Development Planning
Continuous professional development
Curriculum leadership
Monitoring, evaluation and review
Financial Management
Accommodation

- **School connections to the local community.....**

Links with educational agencies
Projects co-ordinated with local community

Assessments of the schools performance in areas such as Numeracy, Literacy, SEN and ICT are carried out annually. Results are benchmarked against local and regional standards. Areas for improvement for all pupils and for special groups within the school are identified and specific action plans drawn up to effect change and improvement. Tools used to measure and identify improvement are clearly defined within the action plan.

School Development Plans outline action plans across the curriculum over a three year period. The plan is a fluid document which is reviewed regularly throughout the school year and amended as required. Action plans drawn up in keeping with the School Development Plan/takes into account the views of the school community; teaching staff, ancillary staff, governors, pupils and parents.

A detailed copy of the current School Development Plan is available on request.

Duties of School Governors include:

- Maintaining and developing the Catholic ethos of the school
- To ensure that the statutory curriculum is delivered effectively and efficiently
- To review and benchmark outcomes, identifying any areas where improvement could be made
- Staff recruitment and staffing matters
- Determination of admission and enrolment criteria
- Ensuring the school remains within budget
- Ensuring school premises are well maintained
- Fostering links with the local community

LINK GOVERNORS

Link Governors have been appointed for Literacy, Numeracy and SEN.

The role of the Link Governor is to meet annually with the Literacy, Numeracy and SEN co-ordinators respectively to glean a more detailed understanding of how the curriculum is being delivered, reviewed, monitored and improved for all children including those with special educational needs.

Link Governors feedback annually to fellow governors. With an enhanced understanding of their specific area of the curriculum they can assist other governors in the School Development Planning process.

ASSESSMENT AND REPORTING

Regular assessment is an integral part of school life. Assessment is two fold. Firstly, teachers are involved in on-going, regular, internal class assessment. Secondly, a variety of standardised tests in English and Mathematics are given at set periods from September to June.



Parents will receive an Annual Report at the end of each academic year.

Parents will be given the opportunity to discuss the reports with their children's teachers during the year. The Principal will arrange a meeting for an individual parent at any time if there are particular matters of concern.

School Budget

Our Budget Allocation for the 2022 – 2023 financial year was £353,199. Our allocation for this year is £372,453.

School Funds Accounts

Amount raised during the school year = £2314.97

Parents' Support Group Account

Amount raised during school year = £365.75. Funds are also used for general school activities e.g. parties, trips, visitors etc.

Inspection

Our school was inspected by the Department of Education's Inspectorate Team on 4th and 5th October 2016. Their findings were wholly positive with no areas for improvement identified. Our school was awarded the top grade available i.e. ***"The school has a high level of capacity for sustained improvement in the interest of all learners"***

SCHOOL BUILDINGS, GROUNDS AND EQUIPMENT

The school's accommodation comprises four classrooms, a Resource/Group room, a staffroom, a principal's office, a secretary's office and a multi-purpose hall. A school sports field/pitch and adventure playground which are used daily for play, mini league football matches, coaching activities and for After School Clubs. The playground has been resurfaced and has new playground markings. We have an up to date computer system and forty iPads all of which add to the quality of Education we provide.

The condition of the school's grounds and buildings have been carefully monitored. There are several areas of the school estate which are in need of attention and maintenance have been informed. We have applied for an extension to our carpark and also for part of our grassy area to be turned into a playground.



SCHOOL NEWS FOR 2022 – 2023

The school year 2022/2023 has been a successful one in all the different spheres in which the school was involved. The school philosophy is to recognise the full range of academic and non academic talents which our children possess and to provide an education which will allow pupils to develop these abilities to the maximum. Normally, with this objective in mind, pupils, staff and parents would take part in a wide range of activities during the school year. Parents are kept up to date with all aspects of school life via the School Website, our school app and our Facebook Page.

TRANSFER PROCEDURE

Eight pupils sat the Maintained Grammar GL Assessment Test and three pupils sat the AQE transfer test.

Thirteen pupils transferred to Secondary Education:

One pupil to the Abbey Grammar School Newry

One pupil to St Patrick's Grammar School, Downpatrick

One pupil to Banbridge Academy, Banbridge

Three pupils to St Patrick's College, Banbridge

Seven pupils to St Malachy's High School Castlewellan



SPECIAL NEEDS EDUCATION

The Code of Practice is fully adhered to in relation to all children who have special needs. The following steps are taken to ensure implementation:

The Principal:

Mrs McNally holds overall responsibility for quality provision, which reflects our policy. She works closely with the Board of Governors to assist them in fulfilling their duties regarding Special Needs provision in the school. She has responsibility for the day to day management of all the school's work, including its SEN provision, and will keep Governors informed and work closely with the SEN co-ordinator.

The Special Needs Co-ordinator, Mrs Fiona O'Callaghan, assists the principal to ensure quality provision and holds responsibility for:

- The day-to-day operation of the Special Needs Policy.
- Liaising with and advising fellow teachers.
- Co-ordinating provision for children with special needs.
- Maintaining the school's Special Needs Register and overseeing the records on all pupils with Special Needs.
- Responsible for maintaining a file for each pupil on the SEN register and updating it as needed
- Liaising with parents.
- Contributing to in-service training of staff.
- Liaising with external agencies.
- Assessment, gathering information and drawing up and maintaining Education Plans with class teachers.
- Review procedures.

Role of class teacher

- Liaise with Senco and /or if necessary with the principal
- Liaise with classroom assistants – make them aware of the child’s statement and devise IEP’s together
- Ensure that information is shared at an appropriate time
- Liaise with parent- close contact to ensure continuity
- Liaise with substitute teachers when appropriate to inform them of children with SEN
- Ensure adequate provision is made within the classroom for statemented children and all SEN children via in-class support and withdrawal
- Draw up individual and /or group plans in conjunction with SENCO
- Inform parents of expectations and involve them from the earliest stages
- Review educational plans
- Make sure all children achieve success

Classroom assistants

Currently the classroom assistants supporting children with statements of Special Educational Needs are:

Mrs Monica McCrickard
Ms Valerie Wilson
Ms Georgia Reid
Miss Leona Burns (temporary post)
Ms Sandra Zust (temporary post)
Ms Catria Devlin (temporary post)

They foster the participation of pupils in the social and academic processes of the school, seek to enable pupils to become more independent learners and help to raise standards of all pupils. In Primary One and Two, the classroom assistants (normally assigned to Primary One and Two) may be directed by the class teacher to support those children experiencing difficulty. They may:

- Supervise and assist small groups of pupils in activities set by the teachers
- Develop pupils’ social skills by supporting them in small groups
- Implement behaviour management policies in accordance with guidance provided by the teacher
- Help with the inclusion of all pupils
- Help to keep pupils on task
- Prepare and reinforce reading e.g. keywords linked to the main reading scheme, enforcing word attack skills linked to phonics and sounds
- Work with other groups of children to allow the class teacher to support those pupils who may be experiencing difficulty
- Provide feedback to teachers about pupil performance

The school liaises closely with EA SEN Advisors

The implementation of the Code of Practice and provision for Special Needs Children including the needs of ‘Gifted and Talented’ children were fully endorsed by the Education and Training Inspectorate in October 2016.

Roles/ Responsibilities of Parents:

We at St Mary's value and recognise the importance of establishing strong parental partnerships and their full participation in supporting all staff in meeting children's needs.

All parents are encouraged to be involved in their child's learning experiences in St Mary's Primary School. Parents of children with learning difficulties are further involved at identification of difficulties and at each stage of assessment and intervention. All parents are encouraged to support and participate in the SEN provision at St Mary's for their children and the review process.

The 'Grow in Love' series, our religious education programme, provides a strong basis for mutual understanding and it is structured from P1 – P7. There is a continuous build up of positive thinking.

The school has a long tradition of support for cross-community activities in education, sport and cultural events. We have established relationships with maintained and controlled schools in the area, in particular with Magheramayo, Finnis, Drumadonnell, Dromore and Dromara.

Shared Education is not only concerned with external relationships but also with relationships within our own school. The Governors are pleased with the emphasis on caring that is at the heart of school life and the children are encouraged to develop respect for themselves, other pupils and adults. Our school participated in a Shared Education Programme with Drumadonnell Primary School and St Colman's Primary School, Dromore.

MUSIC – Woodwind instrumental tuition is offered to Primary 4 -Primary 7 pupils. String tuition is offered to Primary 5, 6 and 7.

SPANISH TUITION

Primary 2 – 7 children received Spanish lessons every Monday from Mrs Patricia Connolly an excellent language teacher.

SPORTING ACTIVITIES

Primary 6 & 7 children availed of twelve weeks of swimming lessons at Banbridge Swimming Pool.

PRIMARY 6 BOOSTER CLASS

Primary 6 transfer class has been held on Monday afternoons. There will be a number of extra classes over the summer.

ENGAGE PROGRAMME

The Department of Education has provided funding for the 'Engage Programme' to support children as they return to school after the disruption caused by Covid-19. This funding has enabled us to employ Mrs Maeve Brennan, a substitute teacher, to work with individual children.

AFTER SCHOOL CLUBS

After School provision for 2022-2023 school year included:

- Breakfast Club
- '2 to 3' Club daily for Reception, Primary 1, 2 and 3 children
- '3 to 4' Club daily for all pupils
- '3 to 5' Club daily for all pupils
- Evo's Soccer was available to all pupils from January to June



GAELIC SPORTS

Reception to Primary 7 received weekly sports coaching sessions from Mr Gerard McAnulty. Reception – Primary 7 enjoyed hurling lessons from Anthony Lavery. Both these classes were funded by Liatroim Club to whom we extend our thanks.

ECO COUNCIL

Our Eco Council led by Ms Wilson is working towards getting our Green Flag back.

LINKS WITH COMMUNITY

- School letters
- Website
- Inter school events
- School trips/visits
- Children's sacraments/masses
- Involvement of outside agencies (educational, medical, sporting, psychologists)

SUMMER SCHEME

Core NI, funded by Dechomet Community Group, held a Summer Scheme from 3rd – 7th July from 10am – 3pm. This was a free scheme and was well attended by both our own pupils and also pupils from other schools in the area.

OPEN AFTERNOON

We had an Open Afternoon for prospective pupils and their parents on Friday 16th December from 1.30pm – 3.00pm.

CHRISTMAS CAROL SERVICE

Our Christmas Carol Service took place in the assembly hall on Wednesday 14th December at 10am and 7pm.

BAKER DAYS/SCHOOL DEVELOPMENT CLOSURES

25th August (Baker): Surface Pro/Dyslexia/Maths Training at St Ronan's Primary School, Newry along with Cluster Group teachers.

30th August (Baker): Curriculum Planning – Literacy and Numeracy – updating plans. STEM/World Around Us overviews.

31st August (Baker): Child Protection Training.

2 nd November (SDD):	AMMA Training
3 rd November (SDD):	AMMA Training
3 rd January (Baker):	AMMA Digital Training
16 th March (SDD):	RSE
6 th April (Baker):	Dyslexia Training
30 th May (SDD):	Data Analysis
31 st May (SDD):	Report Writing

Visits from advisory personnel:

- School Nurse

STAFF TRAINING

Amma Training – whole teaching staff ICT training on digital storytelling – various online/face to face sessions from September 2022 – May 2023. Workshops took place during the second term to two classrooms.

Surface Pro Training/Dyslexia/Maths Training – all teaching staff took part in training at St Ronan’s Primary School in Newry along with other teachers from the Cluster Group on Thursday 25th August.

‘Into Film’ – All teaching staff took part in an introductory talk to ‘Into Film’ on Tuesday 11th October.

Mrs Oonagh McNally	14 th September 2022	Meeting with Primate Eamon Martin in Canal Court Hotel re Catholic Schools Leadership
	21 st February 2023	Amma Training – planning for storytelling
	28 th February 2023	RSE Training in the Seagoe Hotel given by The Catholic Schools Trustee Service
	9 th May 2023	Engage in Dyslexia Training
Mrs Fiona O’Callaghan	9 th May 2023	Engage in Dyslexia Training

Mrs Margaret McEvoy	21 st February 2023	Amma Training – planning for storytelling
	9 th May 2023	Engage in Dyslexia Training
Mrs Lorna Lavery	20 th April 2023	Introduction to Coaching Award hosted by Netball NI Online
	9 th May 2023	Engage in Dyslexia Training
Mrs Paula Fegan	9 th May 2023	Engage in Dyslexia Training
Ms Sandra Zust	16 th – 20 th January 2023	EA ASD Tier 1 training online
Mrs Mary Doyle	16 th November 2022	NISTR Training Online

DIARY OF EVENTS 2022-2023



AUTUMN TERM 2022

SEPTEMBER	01	School term begins
	13	Roald Dahl Day
	16	Dogs Trust Workshop Rec – P7
	16	Moon Landings Workshop P6/7
OCTOBER	04	Flu Vaccine P1 – P7
	06	P6/7 Assembly – Parents Welcome
	07	Ciaran Gallagher Gardening Rec – P3
	21	Ciaran Gallagher Gardening P4 – P7
	25	Apple Week Trip to Palace Stables Armagh Rec – P3
	26	A MODern Talk P6/7
	28	Halloween Disco
	31	Halloween Break & Staff Training
NOVEMBER	01 – 04	Halloween Break & Staff Training
	08	Peace Proms Practice SSE Arena
	10	Shared Education Ice Breaker P2/3 & P6/7 Banbridge Leisure Centre
	14 – 18	Anti-Bullying Week
	14	‘Odd Socks’ Day
	16	NI Fire Brigade Home Safety Talk P4/5
	17	Reception Parents Information Session
	18	Blue Jeans Day
	21	Taster Day for P7 pupils to St Patrick’s College, Banbridge
24	Reception Parents Stay and Play	
DECEMBER	01	Primary 2/3 Assembly – parents Welcome
	02	Daily Mile Santa Run
	05	Water Assembly by NI Water – whole school
	09	Trip to Iveagh Cinema – whole school
	14	Christmas Carol Service
	15	Christmas Dinner & Christmas Jumper Day
	16	‘Open Afternoon’ 1.30pm – 3.00pm
	19	Shared Education with Drumadonnell PS P2/3 in school
	20	Shared Education with Drumadonnell PS & St Colman’s PS Dromore P6/7 in school
	22- 31	School closed for Christmas Holidays



SPRING TERM 2023

JANUARY	04	School reopens
	09	Shared Education in Drumadonnell PS W5 STEM Workshop P2/3
	10	Swimming Lessons P6 & P7 X 11 weeks
	13	Visit to P6/7 class from Assumption Grammar School
	17	Cultural Dance funded by Newry, Mourne & Down District Council P6/7
	20	Visit by St Malachy's High School to P6/7 class
	23	Service of Light P7 in St Mary of the Angels, Dechomet
	24	Mini's Music Rec – P1
	24	Cultural Dance funded by Newry, Mourne & Down District Council P6/7
	25	P7 attending 9 a-side blitz at St Colman's College, Newry
	26	Big Bedtime Read Reception children & their parents
	27	Grandparents Assembly – everyone welcome
FEBRUARY	02	Shared Education in Drumadonnell PS P6/7 for a W5 STEM Workshop
	06	Resilience Talk A MODern P4/7
	07	Internet Safety Day
	07	Cultural Dance funded by Newry, Mourne & Down District Council P6/7
	08	Habitat for Humanity Talk in relation to Eco Council P4-P7
	10	Cultural Dance funded by Newry, Mourne & Down District Council P6/7
	13 – 17	Mid-term Break and staff training
	24	Mini's Music Rec – P1
	24	Shared Education Trip to Drumadonnell PS for a 'Science Starz' Workshop
	26	Peace Proms SSE Arena
MARCH	02	World Book Day
	03	Shared Education Trip to W5 for a STEM Workshop P2/3 & P6/7
	06	Shared Education trip to Drumadonnell PS for a W5 Outreach Science Show P2/3 & P6/7
	07	First Confession P4 in St Mary of the Angels Church, Dechomet
	09	Shared Education Drumadonnell PS visit our school for a 'Bricks 4 Kidz' Workshop P2/3
	13	World War 2 Workshop P4/5
	14	Deacon Gerry (Religious Advisor for Schools) visited all classes
	15	Shared Education Trip to Oxford Island P2/3
	15	'Wear Green Day' donation for Eco Schools
	16 – 17	St Patrick's Break
	21	Amma Digital Storytelling P2/3 & P4/5
	21	Mini's Music Rec – P1
	21	Shared Education Trip Flying Falcons at Drumadonnell PS P6/7

22 Amma – Digital Storytelling P2/3 & P4/5
 23 Amma – Digital Storytelling P2/3 & P4/5
 27 Shared Education Trip to ‘We Are Vertigo’ P2/3 & P6/7
 27 – 31 Sponsored Spell Week
 30 Shared Education – Drumadonnell PS to our school for
 ‘Bricks 4 Kidz’ Workshop P6/7
 31 Confirmation for P7 pupils in St Mary of the Angels Church

APRIL 03 School photographer for Confirmation, individual, family and
 whole school photographs
 04 Easter Fair – Art/Cake Sale
 06 – 16 Easter Break

SUMMER TERM 2023

APRIL 17 School re-opens
 17 Retreat P7 pupils
 18 Mini’s Music Rec – P1
 21 NSPCC – Speak Out, Stay Safe online assembly – whole school
 25 Trip to Hillsborough Castle in celebration of the 25th anniversary
 of the Good Friday Agreement P6/7
 26 School closed – Teachers Strike

MAY 01 Bank Holiday
 03 Play It By Ear Workshop P4/5
 06 First Holy Communion P4 in St Mary of the Angels, Dechomet
 08 Bank Holiday
 11 Digital Schoolhouse Programme in St Malachy’s High School
 P6/7
 15 School Nurse – P1 Assessments
 15 ICT Workshop for P6/7 Amma
 16 Mini’s Music Rec – P1
 16 Adobe Workshop P4 – P7 Amma
 17 Cumann na mBunscol Tournament at Liatroim GAC
 18 School closed – used as a polling station
 22 Some P7 pupils visited Wood Lodge Home in Castlewella
 23 Health & Safety Talk Department of Agriculture – whole school
 25 ‘Big Summer Read’ – Libraries NI – whole school
 26 Netball Tournament – St Mary’s Primary School, Rathfriland
 29 – 31 School closures & Bank Holiday



JUNE

01	Football Tournament in St Colman's College, Newry
02	Ten Foundation Stall – school bags & lunch bags sold
02	Soccer Tournament
05	Cumann na mBunscol Semi-Final
07	Geology Rocks Trip P7
08	Ciaran Gallagher Gardening
09	Stephen McElroy/Susan Greeran Tournament
12	McGreevy/Farrell Tournament
13	Mini's Music Rec – P1
14	Music Assembly by our pupils who play musical instruments
15	Primary School Activity Day at St Colman's College, Newry P6 boys
15	New Entrants Party
16	Sports Day
17	Cumann na mBunscol Final
20	'Big Summer Read' Libraries NI P4 – P7
20	Primary 7 Leavers Assembly
20	Netball Tournament – Dromara Primary School
30	School closes for Summer Holiday

